



Cornerstones

The Celts and the Romans

[Life in Celtic Britain – BBC Bitesize](#)

A two-minute video depicting the Celtic way of life, as modelled through the project at Butser Ancient Farm in Hampshire.

[The Celts and Romans – Resources for History](#)

A useful resource documenting the transition of British rule from the Celts to the Romans. The interactive map includes a handy timeline.

[Roman Empire – BBC Bitesize](#)

A wide range of resources, including a brief summary of the history between the Celts of Britain and the invading Romans, short videos about weaponry and life as a Roman soldier, and a useful [Teacher's Resources](#) area.

[The Romans – BBC Hands on History](#)

A timeline showing the key milestones in the Roman invasion of Britain from AD 43.

[Who were the Romans? – BBC Hands on History](#)

An introduction to the Romans and how they changed Britain.

[Life as a Roman soldier – BBC Bitesize](#)

This four-minute video gives an insight into the daily routine of a Roman soldier. It explains why the Romans left Britain and what happened to those who stayed behind.

Queen Boudicca vs the Romans

[Boudicca \(died c.AD 60\) – BBC History](#)

A short introduction to the life of Boudicca.

[Romans: Rebellion – BBC Primary History](#)

A simple guide about the conflict between Queen Boudicca and the Romans.

[Boudicca, Queen of the Iceni – Thistle and Broom](#)

A detailed description about Boudicca's life, which includes Dio Cassius' description of Boudicca.

[Boudicca – BBC school radio](#)

A twenty-minute audio drama telling the story of Boudicca.

Spartacus

[Spartacus \(died 71 BC\) – BBC History](#)

A short introduction to the life of Spartacus.

[Ancient History: Spartacus and the Slave Rebellion – Historynet](#)

Scroll halfway down the page to find Kenneth P. Czech's article, which gives a detailed account of the life of Spartacus and his capture by the Roman army. It is suitable for teachers or could be adapted for children.

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[I'm Spartacus – YouTube](#)

A one-minute clip from *Spartacus*, the 1960 film directed by Stanley Kubrick. All the slaves claim to be Spartacus when they have been captured.

The life of a Roman gladiator

[Life of a Gladiator – Tribunes and Triumphs](#)

A brief summary of the life of a gladiator in Roman times. The text could be adapted for children.

[Gladiators: Heroes of the Roman Amphitheatre – BBC History](#)

A detailed account of the life of a gladiator and how Roman society embraced and celebrated gladiatorial combat.

[Famous Gladiators – Tribunes and Triumphs](#)

A brief summary of the lives of famous gladiators, including Spartacus, Flamma, Priscus, Verus and Emperor Commodus.

Food and diet of the Celts and the Romans

[Cooking with the Celts – Nicole Evelina](#)

A simple guide to what Celtic Britons might have eaten, depending on the time period and where the Celts lived.

[Food and drink brought to Britain by the Romans – BBC Bitesize](#)

This eight-minute video demonstrates how the Romans would have made a hamburger, how they made wine and the cooking of a three-course meal.

[Classical Roman Recipes – Three Owls](#)

Children can create their own Roman banquet using the various dishes and recipes based on typical Roman food.

[All About Roman Food – Roman Food](#)

A detailed account of ancient Roman food, drink and recipes, the history of Roman food and a brief summary of modern Roman food.

Everyday life

[Romans: Family and children – BBC Primary History](#)

An insight into the everyday life of a Roman family and children: school, writing equipment, diet and children's toys.

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[*Day in the Life of a 10-year-old in Roman Britain – BBC Hands on History*](#)

This three-minute video made by BBC Hands on History shows the experience of a child from a wealthy Roman family.

[*Roman Numerals History, Chart and Converter – Roman Numerals*](#)

Explains the system of using Roman numerals and includes a handy conversion chart.

[*What did the Romans invent? – BBC Bitesize*](#)

A one-minute video explaining features of modern society that the Romans either invented or developed.

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